

# Please pause for a moment and consider what we have lost



The [publication of the new National Curriculum](#) by the DfE a week or so ago has left the National Curriculum in England in a sorry state. Whilst some may celebrate its brevity, I can't help feeling a sense of loss. Critics will argue that the National Curriculum is a stifling document, that works against creativity and undermines teacher autonomy. I would argue the exact opposite. When I've got more time on my hands I'll write about why I think that the National Curriculum is important and why the current framework is a poor reflection of previous versions.

For now, I'm happy to make [this document available](#). I wrote it around 2007 when the previous version of the National Curriculum was being published. It outlines the key changes that were afoot then. I challenge you to read it and not conclude that the [current two sides of A4](#), written as they were by an anonymous civil servant in the DfE without specialist knowledge or expertise, are a backwards step.